



| Career Education Grade 6<br>Life and Work Plan (LW)  |   |  |  |  |
|--|---|--|--|--|
| Outcome  | 1 – Little Evidence<br>With help, I understand parts of the simpler ideas and do a few of the simpler skills.   | 2 – Partial Evidence<br>I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.   | 3 – Sufficient Evidence<br>I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>   | 4- Extensive Evidence<br>I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.  |
| <b>LW6.1</b><br><b>Examine effective practices such as responsible decision making, cooperation, and accepting diversity and predict their continued importance in one's own career.</b> | <ul style="list-style-type: none"> <li>• <b>With help, I can identify a few</b> effective practices (e.g. responsible decision making, cooperation, and accepting diversity) for career success.</li> </ul> | <ul style="list-style-type: none"> <li>• I can <b>identify several</b> effective practices (e.g. responsible decision making, cooperation, and accepting diversity) for career success.</li> </ul> | <ul style="list-style-type: none"> <li>• I can <b>describe</b> several effective practices (e.g. responsible decision making, cooperation, and accepting diversity) for career success.</li> </ul> | <ul style="list-style-type: none"> <li>• I can <b>assess the relative importance</b> of several effective practices for career success with <b>respect to specific careers.</b></li> </ul>             |
|  | <ul style="list-style-type: none"> <li>• <b>With help, I can make a few connections</b> between effective practices for career success and my own potential career path.</li> </ul>                         | <ul style="list-style-type: none"> <li>• I can <b>make a few connections</b> between effective practices for career success and my own potential career path.</li> </ul>                           | <ul style="list-style-type: none"> <li>• I can <b>make several connections</b> between effective practices for career success and my own potential career path.</li> </ul>                         | <ul style="list-style-type: none"> <li>• I can <b>assess the relative importance</b> of several effective practices for career success with respect to <b>my own potential career path.</b></li> </ul> |
| Comments   |   |  |  |  |



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| Outcome   | 1 – Little Evidence<br>With help, I understand parts of the simpler ideas and do a few of the simpler skills.   | 2 – Partial Evidence<br>I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.  | 3 – Sufficient Evidence<br>I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>  | 4- Extensive Evidence<br>I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.   |
| <b>LW6.2</b><br><b>Investigate the interrelationship of life roles.</b> | <ul style="list-style-type: none"> <li>I can <b>list</b> roles that an individual may have, using information I gather from <b>a few</b> sources (e.g. parents, relatives, community members, newspapers, and digital resources).</li> <li>.</li> </ul> | <ul style="list-style-type: none"> <li>I can <b>describe possible connections</b> among an individual's roles, using information I gather from <b>a few</b> sources (e.g. parents, relatives, community members, newspapers, and digital resources).</li> </ul> | <ul style="list-style-type: none"> <li>I can <b>describe several connections among various roles in my own life</b>, using information I gather from <b>a few</b> sources (e.g. parents, relatives, community members, newspapers, and digital resources).</li> </ul> | <ul style="list-style-type: none"> <li>I can <b>identify some possible implications of the connections</b> between the various roles in my life, using information I gather from <b>a few</b> sources (e.g. parents, relatives, community members, newspapers, and digital resources).</li> </ul> |
| Comments  |   |   |   |   |